



Board Priority: Measurable gains/growth as measured by national and state test scores
Goal 1: Ensure success for every student by meeting high standards of performance.

Objective: Students will demonstrate continuous improvement on state indicators and performance assessments.

Improvement on State Assessments

High Schools																						
Indicators	Group	Baseline						Results					Targets									
		2007-08		2008-09		2009-10		2010-11 Target		2010-11 Actual		Difference	2011-12		2012-13		2013-14		2014-15		2015-16	
		n	%	n	%	n	%	n	%	n	%		n	%	n	%	n	%	n	%	n	%
#/% of students who meet/exceed standards on Math GHSGT	All Students	m=243 e=271	m=45 e=50	m=89 e=283	m=19 e=60	m=240 e=125	m=47 e=43	m=47 e=45	m=208 e=163	m=50 e=39	m=+3 e=(-4)	m=53 e=40	m=54 e=40	m=54 e=40	m=54 e=40	m=54 e=40	m=54 e=40	m=54 e=40	m=54 e=40	m=54 e=40	m=54 e=40	m=54 e=40
	Asian	TFC	TFC	TFC	TFC	m=2 e=4	m=33 e=67	m=33 e=67	TFC	TFC		m=33 e=67	m=33 e=67	m=33 e=67	m=33 e=67	m=33 e=67	m=33 e=67	m=33 e=67	m=33 e=67	m=33 e=67	m=33 e=67	m=33 e=67
	Black	m=157 e=145	m=57 e=37	m=64 e=150	m=22 e=52	m=182 e=125	m=53 e=36	m=54 e=37	m=146 e=84	m=54 e=31	m=(-1) e=(-5)	m=53 e=41	m=53 e=44	m=53 e=44	m=53 e=44	m=53 e=44	m=53 e=44	m=53 e=44	m=53 e=44	m=53 e=44	m=53 e=44	m=53 e=44
	Hispanic	m=21 e=10	m=60 e=29	m=10 e=17	m=27 e=46	m=16 e=15	m=46 e=43	m=46 e=46	m=19 e=19	m=45 e=45	m=(-1) e=+2	m=47 e=47	m=48 e=49	m=48 e=49	m=48 e=49	m=48 e=49	m=48 e=49	m=48 e=49	m=48 e=49	m=48 e=49	m=48 e=49	m=48 e=49
	Amer Indian	TFC	TFC	TFC	TFC	m= e=	m= e=	TFC	TFC	TFC	TFC		TFC	TFC	TFC	TFC	TFC	TFC	TFC	TFC	TFC	TFC
	White	m=53 e=145	m=26 e=72	m=10 e=93	m=9 e=80	m=40 e=77	m=33 e=63	m=33 e=64	m=38 e=55	m=39 e=57	m=+6 e=(-6)	m=33 e=65	m=32 e=66	m=32 e=66	m=32 e=66	m=32 e=66	m=32 e=66	m=32 e=66	m=32 e=66	m=32 e=66	m=32 e=66	m=32 e=66
	Other	m=0 e=13	m=41 e=59	m=2 e=21	m=7 e=78	m= e=	TFC	TFC	TFC	TFC		TFC	TFC	TFC	TFC	TFC	TFC	TFC	TFC	TFC	TFC	TFC
	SWD	m=23 e=6	m=52 e=14	m=12 e=11	m=31 e=28	m=17 e=16	m=17 e=16	m=25 e=22	m=13 e=6	m=45 e=21	m=+28 e=+5	m=30 e=31	m=36 e=39	m=36 e=39	m=36 e=39	m=36 e=39	m=36 e=39	m=36 e=39	m=36 e=39	m=36 e=39	m=36 e=39	m=36 e=39
	ELL	m=12 e=2	m=75 e=13	TFC	TFC	TFC	TFC	TFC	TFC	TFC		TFC	TFC	TFC	TFC	TFC	TFC	TFC	TFC	TFC	TFC	TFC
	Econ. Dis.	m=112 e=66	m=59 e=35	m=48 e=22	m=52 e=24	m= e=	m= e=	m=56.8 e=28.8	m= e=	m= e=		m=59.2 e=31.2	m=61.6 e=33.6	m=61.6 e=33.6	m=61.6 e=33.6	m=61.6 e=33.6	m=61.6 e=33.6	m=61.6 e=33.6	m=61.6 e=33.6	m=61.6 e=33.6	m=61.6 e=33.6	m=61.6 e=33.6
#/% of students who meet/exceed standards on ELA GHSGT	All Students	m=221 e=270	m=41 e=50	m=185 e=261	m=39 e=55	m=152 e=316	m=29 e=64	m=30 e=65	m=160 e=249	m=36 e=56	m=+7 e=m (-8)	m=40 e=56	m=41 e=57	m=41 e=57	m=41 e=57	m=41 e=57	m=41 e=57	m=41 e=57	m=41 e=57	m=41 e=57	m=41 e=57	
	Asian	TFC	TFC	TFC	TFC	m=0 e=6	m=0 e=100	TFC	TFC	TFC		TFC	TFC	TFC	TFC	TFC	TFC	TFC	TFC	TFC	TFC	
	Black	m=143 e=105	m=52 e=38	m=126 e=146	m=43 e=50	m=117 e=195	m=34 e=57	m=36 e=58	m=117 e=148	m=41 e=52	m=+7 e=(-5)	m=37 e=57	m=38 e=58	m=38 e=58	m=38 e=58	m=38 e=58	m=38 e=58	m=38 e=58	m=38 e=58	m=38 e=58	m=38 e=58	
	Hispanic	m=17 e=11	m=49 e=31	m=16 e=16	m=44 e=44	m=15 e=18	m=39 e=18	m=41 e=49	m=13 e=29	m=28 e=63	m=(-11) e=+16	m=42 e=52	m=43 e=54	m=43 e=54	m=43 e=54	m=43 e=54	m=43 e=54	m=43 e=54	m=43 e=54	m=43 e=54	m=43 e=54	
	Amer Indian	TFC	TFC	TFC	TFC	m= e=	m= e=	TFC	TFC	TFC		TFC	TFC	TFC	TFC	TFC	TFC	TFC	TFC	TFC	TFC	
	White	m=51 e=139	m=25 e=69	m=32 e=79	m=28 e=68	m=20 e=97	m=16 e=78	m=18 e=77	m=29 e=68	m=28 e=66	m=+12 e=(-12)	m=19 e=78	m=20 e=78	m=20 e=78	m=20 e=78	m=20 e=78	m=20 e=78	m=20 e=78	m=20 e=78	m=20 e=78	m=20 e=78	
	Other	m=9 e=13	m=41 e=59	m=9 e=18	m=33 e=68	TFC	TFC	TFC	TFC	TFC		TFC	TFC	TFC	TFC	TFC	TFC	TFC	TFC	TFC	TFC	
	SWD	m=23 e=4	m=52 e=9	m=19 e=11	m=49 e=28	m=12 e=3	m=35 e=9	m=38 e=17	m=19 e=6	m=53 e=17	m=+18 e=+8	m=44 e=22	m=50 e=27	m=50 e=27	m=50 e=27	m=50 e=27	m=50 e=27	m=50 e=27	m=50 e=27	m=50 e=27		
	ELL	m=10 e=1	m=63 e=6	m= e=	m= e=	m=7 e=1	m=70 e=10	m=68 e=15	TFC	TFC		m=65 e=19	m=65 e=27	m=65 e=27	m=65 e=27	m=65 e=27	m=65 e=27	m=65 e=27	m=65 e=27	m=65 e=27		
	Econ. Dis.	m=100 e=66	m=53 e=35	m=101 e=100	m=46 e=45	m= e=	m= e=	m=47.8 e=46.8	m= e=	m= e=		m=48.7 e=47.7	m=49.6 e=48.6	m=49.6 e=48.6	m=49.6 e=48.6	m=49.6 e=48.6	m=49.6 e=48.6	m=49.6 e=48.6	m=49.6 e=48.6	m=49.6 e=48.6		



Indicators	Group	Baseline								Targets									
		2007-08		2008-09		2009-10		2010-11		2011-12		2012-13		2013-14		2014-15		2015-16	
		n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%
#/% of students who meet/exceed standards on Science GHSGT	All Students	m=216 e=265	m=40 e=49	m=235 e=216	m=48 e=44	m=181 e=290	m=35 e=56	m=147 e=280	m=33 e=63	m=	m=31 e=65	m=	m=30 e=66	m=	m=29 e=67	m=	m=27 e=69	m=	m=25 e=71
	Asian	TFC	TFC	TFC	TFC	TFC	TFC	TFC	TFC	m=	m=	m=	m=	m=	m=	m=	m=	m=	m=
	Black	m=130 e=105	m=47 e=38	m=164 e=112	m=54 e=37	m=137 e=172	m=40 e=50	m=109 e=164	m=38 e=57	m=	m=36 e=59	m=	m=35 e=60	m=	m=34 e=61	m=	m=32 e=63	m=	m=30 e=65
	Hispanic	m=19 e=9	m=54 e=26	m=22 e=12	m=58 e=32	m=16 e=14	m=44 e=39	m=11 e=33	m=25 e=75	m=	m=24 e=76	m=	m=23 e=77	m=	m=20 e=80	m=	m=19 e=81	m=	m=17 e=83
	Amer Indian	TFC	TFC	TFC	TFC	TFC	TFC	TFC	TFC	m=	m=	m=	m=	m=	m=	m=	m=	m=	m=
	White	m=59 e=133	m=29 e=66	m=41 e=71	m=35 e=61	m=27 e=93	m=22 e=76	m=21 e=80	m=21 e=78	m=	m=20 e=79	m=	m=19 e=80	m=	m=17 e=82	m=	m=15 e=85	m=	m=13 e=87
	Other	m=7 e=14	m=32 e=64	m=8 e=18	m=30 e=67	TFC	TFC	TFC	TFC	m=	m=	m=	m=	m=	m=	m=	m=	m=	m=
	SWD	m=20 e=16	m=47 e=28	m=12 e=9	m=38 e=28	m=17 e=6	m=40 e=14	m=23 e=9	m=59 e=24	m=	m=57 e=26	m=	m=55 e=28	m=	m=53 e=30	m=	m=50 e=32	m=	m=48 e=34
	ELL	m=9 e=2	m=56 e=13	TFC	TFC	m=8 e=3	m=62 e=23	TFC	TFC	m=	m=	m=	m=	m=	m=	m=	m=	m=	m=
	Econ. Dis.	m=98 e=64	m=52 e=34	m=121 e=80	m=53 e=35	m=103 e=118	m=42 e=48	m=	m=	m=	m=	m=	m=	m=	m=	m=	m=	m=	m=
#/% of students who meet/exceed standards on Social Studies GHSGT	All Students	m=264 e=210	m=49 e=39	m=257 e=157	m=54 e=33	m=260 e=156	m=50 e=30	m=208 e=179	m=43 e=37	m=	m=40 e=40	m=	m=39 e=41	m=	m=37 e=43	m=	m=35 e=45	m=	m=33 e=47
	Asian	TFC	TFC	TFC	TFC	TFC	TFC	TFC	TFC	m=	m=	m=	m=	m=	m=	m=	m=	m=	m=
	Black	m=159 e=74	m=58 e=27	m=176 e=73	m=60 e=25	m=178 e=89	m=52 e=26	m=145 e=104	m=46 e=33	m=	m=43 e=35	m=	m=40 e=38	m=	m=38 e=40	m=	m=36 e=42	m=	m=34 e=44
	Hispanic	m=16 e=8	m=46 e=23	m=21 e=10	m=60 e=29	m=15 e=8	m=41 e=22	m=21 e=24	m=41 e=47	m=	m=40 e=49	m=	m=38 e=51	m=	m=36 e=53	m=	m=35 e=55	m=	m=33 e=57
	Amer Indian	TFC	TFC	TFC	TFC	TFC	TFC	TFC	TFC	m=	m=	m=	m=	m=	m=	m=	m=	m=	m=
	White	m=73 e=115	m=36 e=57	m=48 e=59	m=41 e=50	m=60 e=55	m=48 e=44	m=41 e=49	m=39 e=47	m=	m=37 e=49	m=	m=35 e=51	m=	m=33 e=53	m=	m=31 e=55	m=	m=29 e=57
	Other	m=13 e=7	m=59 e=32	m=9 e=15	m=33 e=56	TFC	TFC	TFC	TFC	m=	m=	m=	m=	m=	m=	m=	m=	m=	m=
	SWD	m=17 e=4	m=40 e=9	m=11 e=6	m=37 e=20	m=19 e=2	m=44 e=5	m=13 e=4	m=31 e=10	m=	m=29 e=12	m=	m=27 e=14	m=	m=25 e=16	m=	m=23 e=18	m=	m=21 e=120
	ELL	m=8 e=0	m=50 e=0	TFC	TFC	m=8 e=1	m=62 e=8	TFC	TFC	m=	m=	m=	m=	m=	m=	m=	m=	m=	m=
	Econ. Dis.	m=108 e=43	m=58 e=23	m=120 e=59	m=55 e=27	m=125 e=59	m=51 e=24	m=	m=	m=	m=	m=	m=	m=	m=	m=	m=	m=	m=



Indicators	Group	Baseline						Results						Targets									
		2007-08		2008-09		2009-10		2010-11 Target		2010-11 Actual		Difference	2011-12		2012-13		2013-14		2014-15		2015-16		
		n	%	n	%	n	%	n	%	n	%		n	%	n	%	n	%	n	%	n	%	
#/% of students who meet/exceed standards on Math EOCT	All Students	m=525 e=271	m=39 e=20	m=462 e=76	m=27 e=5	m=511 e=26	m=46.6 e=2.4	m= e=	m=45 e=10	m=577 e=44	m=51.4 e=3.9	m=4.8 e=1.98	m= e=	m=55 e=15	m= e=	m=60 e=15	m= e=	m=60 e=20	m= e=	m=65 e=35	m= e=	m=66 e=34	
	Asian	TFC	TFC	TFC	TFC	TFC	TFC	TFC	TFC	m=9 e=2	m=60 e=13.3		TFC	TFC	TFC	TFC	TFC	TFC	TFC	TFC	TFC	m= e=	m= e=
	Black	m=342 e=139	m=40 e=16	m=231 e=16	m=26 e=3	m=305 e=6	m=42.4 e=8	m= e=	m=44 e=11	m=364 e=24	m=48.9 e=3.2	m=6.5 e=2.4	m= e=	m=45 e=23	m= e=	m=54 e=25	m= e=	m=64 e=32	m= e=	m=65 e=35	m= e=	m=66 e=34	
	Hispanic	m=38 e=23	m=31 e=19	m= e=	m= e=	m=64 e=3	m=51.6 e=2.4	m= e=	m=53 e=8	m=54 e=4	m=45.8 e=3.4	m=(-5.8) e=1	m= e=	m=54 e=14	m= e=	m=56 e=21	m= e=	m=58 e=32	m= e=	m=60 e=40	m= e=	m=61 e=38	
	Amer Indian	TFC	TFC	TFC	TFC	TFC	TFC	TFC	TFC	TFC	TFC		TFC	TFC	TFC	TFC	TFC	TFC	TFC	TFC	TFC	TFC	TFC
	White	m=102 e=96	m=35 e=33	m=45 e=17	m=24 e=12	m=134 e=16	m=56.3 e=6.7	m= e=	m=65 e=15	m=134 e=14	m=62.3 e=6.5	m=6 e=(-0.2)	m= e=	m=66 e=26	m= e=	m=64 e=31	m= e=	m=62 e=36	m= e=	m=61 e=39	m= e=	m=63 e=37	
	Other	m=33 e=12	m=50 e=18	m=14 e=0	m=30 e=0	TFC	TFC	TFC	TFC	m=15 e=0	m=53.6 e=0		TFC	TFC	TFC	TFC	TFC	TFC	TFC	TFC	TFC	TFC	TFC
	SWD	m=25 e=11	m=19 e=9	m=10 e=0	m=15 e=0	m=23 e=0	m=21.5 e=0	m= e=	m=27 e=9	m=37 e=1	m=28 e=0.8	m=6.5 e=0.8	m= e=	m=38 e=15	m= e=	m=45 e=22	m= e=	m=47 e=28	m= e=	m=49 e=31	m= e=	m=50 e=28	
	ELL	m=16 e=4	m=34 e=8	m= e=	m= e=	m=2 e=0	m=15.4 e=0	TFC	TFC	m=7 e=0	m=36.8 e=0	m=21.4 e=0	TFC	TFC	TFC	TFC	TFC	TFC	TFC	TFC	TFC	TFC	TFC
	Econ. Dis.	m=231 e=101	m=38 e=17	m= e=	m= e=	m=253 e=8	m=43.5 e=1.4	TFC	TFC	m=323 e=16	m=48.8 e=2.4	m=5.3 e=1	TFC	TFC	TFC	TFC	TFC	TFC	TFC	TFC	TFC	TFC	TFC
#/% of students who meet/exceed standards on ELA EOCT	All Students	m=687 e=240	m=60 e=21	m=707 e=267	m=61 e=23	m=651 e=335	m=56 e=28.8	m= e=	m=63 e=29	m=654 e=337	m=59.8 e=30.8	m=3.8 e=2	m= e=	m=65 e=31	m= e=	m=67 e=31	m= e=	m=68 e=31	m= e=	m=69 e=31	m= e=	m=69 e=31	
	Asian	TFC	TFC	TFC	TFC	m=4 e=10	m=26.7 e=56.7	TFC	TFC	m=6 e=1	m=60 e=10	m=33.3 e=(-46.7)	TFC	TFC	TFC	TFC	TFC	TFC	TFC	TFC	TFC	TFC	
	Black	m=419 e=89	m=64 e=14	m=346 e=130	m=48 e=18	m=471 e=177	m=60.9 e=22.1	m= e=	m=54 e=24	m=453 e=189	m=63.1 e=26.3	m=2.2 e=42	m= e=	m=58 e=28	m= e=	m=61 e=31	m= e=	m=63 e=33	m= e=	m=65 e=35	m= e=	m=66 e=34	
	Hispanic	m=46 e=10	m=55 e=12	m=64 e=16	m=64 e=16	m=68 e=26	m=60.7 e=23.2	m= e=	m=62 e=25	m=70 e=35	m=60.9 e=30.4	m=0.2 e=7.2	m= e=	m=67 e=27	m= e=	m=68 e=28	m= e=	m=71 e=28	m= e=	m=70 e=30	m= e=	m=71 e=29	
	Amer Indian	TFC	TFC	TFC	TFC	m= e=	m= e=	TFC	TFC	TFC	TFC		TFC	TFC	TFC	TFC	TFC	TFC	TFC	TFC	TFC	TFC	TFC
	White	m=176 e=130	m=52 e=38	m=140 e=94	m=55 e=37	m=106 e=120	m=41.6 e=47.1	m= e=	m=44 e=49	m=117 e=104	m=50 e=44.4	m=8.4 e=(-2.7)	m= e=	m=45 e=50	m= e=	m=47 e=50	m= e=	m=48 e=51	m= e=	m=49 e=51	m= e=	m=50 e=50	
	Other	m=38 e=7	m=73 e=14	m=37 e=31	m=49 e=41	TFC	TFC	TFC	TFC	m=7 e=6	m=50 e=42.9		TFC	TFC	TFC	TFC	TFC	TFC	TFC	TFC	TFC	TFC	TFC
	SWD	m=36 e=3	m=35 e=3	m=33 e=0	m=42 e=0	m=40 e=4	m=4.6 e=4.6	m= e=	m=50 e=8	m=76 e=11	m=63.3 e=9.2	m=17.3 e=4.6	m= e=	m=53 e=11	m= e=	m=57 e=15	m= e=	m=61 e=19	m= e=	m=64 e=25	m= e=	m=65 e=24	
	ELL	m=19 e=0	m=71 e=0	m= e=	m= e=	m=6 e=0	m=42.9 e=0	m= e=	m= e=	m=15 e=0	m=75 e=0	m=32.1 e=0	m= e=	m=73 e=2	m= e=	m=71 e=5	m= e=	m=69 e=7	m= e=	m=67 e=9	m= e=	m=65 e=11	
	Econ. Dis.	m=297 e=44	m=64 e=9	m= e=	m= e=	m= e=	m= e=	m= e=	m= e=	m=393 e=144	m=64.2 e=23.5		m= e=	m=63 e=25	m= e=	m=61 e=27	m= e=	m=59 e=29	m= e=	m=57 e=31	m= e=	m=56 e=33	



Indicators	Group	Baseline						Results						Targets									
		2007-08		2008-09		2009-10		2010-11 Target		2010-11 Actual		Difference	2011-12		2012-13		2013-14		2014-15		2015-16		
		n	%	n	%	n	%	n	%	n	%		n	%	n	%	n	%	n	%	n	%	
#/% of students who meet/exceed standards on Science EOCT	All Students	m=491 e=268	m=42 e=23	m=295 e=133	m=42 e=19	m=573 e=217	m=51.9 e=19.7	m= e=	m=52 e=24	m=298 e=156	m=48.2 e=25.2	m=(-3.7) e=5.8	m= e=	m=54 e=27	m= e=	m=55 e=31	m= e=	m=59 e=37	m= e=	m=61 e=39	m= e=	m=62 e=38	
	Asian	TFC	TFC	TFC	TFC	m=5 e=3	m=41.7 e=25	TFC	TFC	TFC	TFC		TFC	TFC	TFC	TFC	TFC	TFC	TFC	TFC	TFC	TFC	
	Black	m=303 e=117	m=44 e=17	m=193 e=69	m=42 e=15	m=388 e=116	m=52.5 e=15.9	m= e=	m=55 e=18	m=203 e=92	m=47.7 e=21.6	m=(-4.8) e=5.7	m= e=	m=59 e=24	m= e=	m=63 e=28	m= e=	m=64 e=32	m= e=	m=64 e=36	m= e=	m=65 e=35	
	Hispanic	m=33 e=20	m=34 e=20	m=9 e=9	0	m=69 e=23	m=56.1 e=18.7	m= e=	m=57 e=22	m=30 e=12	m=53.6 e=21.4	m=(-2.5) e=2.7	m= e=	m=58 e=24	m= e=	m=61 e=31	m= e=	m=63 e=34	m= e=	m=63 e=37	m= e=	m=64 e=36	
	Amer Indian	TFC	TFC	TFC	TFC	TFC	TFC	TFC	TFC	TFC	TFC		TFC	TFC	TFC	TFC	TFC	TFC	TFC	TFC	TFC	TFC	
	White	m=125 e=112	m=41 e=37	m=59 e=49	m=41 e=34	m=114 e=74	m=48.9 e=31.8	m= e=	m=50 e=35	m=56 e=46	m=48.7 e=40	m=(-0.2) e=8.2	m= e=	m=52 e=39	m= e=	m=51 e=44	m= e=	m=52 e=46	m= e=	m=51 e=49	m= e=	m=52 e=48	
	Other	m=25 e=18	m=43 e=31	m=14 e=11	m=47 e=37	TFC	TFC	TFC	TFC	m=3 e=3	m=30 e=30		TFC	TFC	TFC	TFC	TFC	TFC	TFC	TFC	TFC	TFC	
	SWD	m=29 e=9	m=25 e=8	m=17 e=7	m=33 e=14	m=37 e=6	m=33.6 e=5.5	m= e=	m=37 e=13	m=27 e=10	m=31.4 e=11.6	m=(-2.2) e=6.1	m= e=	m=43 e=24	m= e=	m=48 e=28	m= e=	m=49 e=31	m= e=	m=51 e=33	m= e=	m=52 e=32	
	ELL	m=15 e=0	m=46 e=0	m= e=	m= e=	m=7 e=0	m=58.3 e=0	m= e=	m= e=	m=4 e=0	m=36.4 e=0	m=(-21.9) e=0	m= e=	m=43 e=24	m= e=	m=48 e=28	m= e=	m=49 e=31	m= e=	m=51 e=33	m= e=	m=52 e=32	
	Econ. Dis.	m=231 e=83	m=44 e=16	m= e=	m= e=	m=306 e=82	m=53 e=14.2	m= e=	m= e=	m=185 e=69	m=49.3 e=18.4	m=(-3.7) e=4.2	m= e=	m=52 e=39	m= e=	m=51 e=44	m= e=	m=52 e=46	m= e=	m=51 e=49	m= e=	m=52 e=48	
#/% of students who meet/exceed standards on Social Studies EOCT	All Students	m=525 e=113	m=44 e=10	m=316 e=188	m=42 e=25	m=406 e=261	m=40.6 e=26.1	m= e=	m=46 e=29	m=420 e=365	m=41.9 e=36.4	m=1.3 e=10.3	m= e=	m=49 e=32	m= e=	m=54 e=34	m= e=	m=59 e=37	m= e=	m=61 e=39	m= e=	m=62 e=38	
	Asian	TFC	TFC	TFC	TFC	m=5 e=2	m=50 e=20	TFC	TFC	m=4 e=6	m=30.8 e=46.2	m=(-19.2) e=26.2	TFC	TFC	TFC	TFC	TFC	TFC	m= e=	m= e=	m= e=	m= e=	
	Black	m=257 e=95	m=43 e=16	m=192 e=70	m=44 e=16	m=274 e=143	m=41.7 e=21.8	m= e=	m=52 e=24	m=287 e=206	m=44 e=31.6	m=2.3 e=9.8	m= e=	m=56 e=28	m= e=	m=60 e=32	m= e=	m=64 e=36	m= e=	m=62 e=38	m= e=	m=63 e=37	
	Hispanic	m=33 e=12	m=40 e=15	m=28 e=8	m=56 e=15	m=19 e=9	m=30.6 e=14.5	m= e=	m=38 e=17	m=35 e=34	m=39.3 e=38.2	m=8.7 e=23.7	m= e=	m=43 e=23	m= e=	m=48 e=27	m= e=	m=56 e=35	m= e=	m=59 e=41	m= e=	m=60 e=40	
	Amer Indian	TFC	TFC	TFC	TFC	m=8 e=2	m=66.7 e=16.7	TFC	TFC	TFC	TFC		TFC	TFC	TFC	TFC	TFC	TFC	TFC	TFC	TFC	TFC	
	White	m=202 e=162	m=45 e=36	m=93 e=85	m=44 e=40	m=100 e=105	m=38.8 e=40.7	m= e=	m=44 e=44	m=88 e=110	m=38.1 e=47.6	m=(-0.7) e=6.9	m= e=	m=49 e=45	m= e=	m=50 e=46	m= e=	m=51 e=48	m= e=	m=52 e=48	m= e=	m=53 e=47	
	Other	m=32 e=5	m=71 e=11	m=16 e=16	m=36 e=36	TFC	TFC	TFC	TFC	m=6 e=9	m=35.3 e=52.9	m=8.1 e=	TFC	TFC	TFC	TFC	TFC	TFC	TFC	TFC	TFC	TFC	
	SWD	m=23 e=7	m=20 e=6	m=12 e=3	m=21 e=5	m=9 e=1	m=26.5 e=2.9	m= e=	m=29 e=8	m=27 e=10	m=34.6 e=12.8	m=8.5 e=9.9	m= e=	m=35 e=12	m= e=	m=38 e=19	m= e=	m=43 e=25	m= e=	m=45 e=32	m= e=	m=46 e=31	
	ELL	m=9 e=0	m=41 e=0	m= e=	m= e=	m= e=	m= e=	m= e=	m= e=	m=8 e=3	m=42.1 e=15.8		m= e=	m=43 e=23	m= e=	m=48 e=27	m= e=	m=56 e=35	m= e=	m=59 e=41	m= e=	m=60 e=40	
	Econ. Dis.	m=165 e=60	m=42 e=15	m= e=	m= e=	m=85 e=51	m=32.9 e=19.8	m= e=	m= e=	m=204 e=158	m=41.4 e=32	m=8.5 e=12.2	m= e=	m=43 e=23	m= e=	m=48 e=27	m= e=	m=56 e=35	m= e=	m=59 e=41	m= e=	m=60 e=40	



Increase state writing performance at grade 11

Indicators	Group	Baseline						Results						Targets									
		2007-08		2008-09		2009-10		2010-11 Target		2010-11 Actual		Difference	2011-12		2012-13		2013-14		2014-15		2015-16		
		n	%	n	%	n	%	n	%	n	%		n	%	n	%	n	%	n	%	n	%	
#/% of students who meet/exceed writing standards in grade 11	All Students	m=509 e=NR	m=90 e=NR	m=462 e=21	m=87 e=4	m=468 e=27	m=86 e=5	m=	m=89 e=6	m=462 e=5	m=94 e=1	m=+8 e=(-4)	m=	m=90 e=6	m=	m=91 e=7	m=	m=91 e=8	m=	m=91 e=9	m=	m=91 e=9	
	Asian	TFC	TFC	TFC	TFC	TFC	TFC	TFC	TFC	TFC	TFC		TFC	TFC	TFC	TFC	TFC	TFC	TFC	TFC	TFC	TFC	
	Black	m=249 e=NR	m=86 e=NR	m=284 e=10	m=88 e=3	m=308 e=22	m=85 e=6	m=	m=89 e=4	m=300 e=3	m=93 e=1	m=+8 e=(-5)	m=	m=90 e=6	m=	m=91 e=6	m=	m=92 e=7	m=	m=92 e=8	m=	m=92 e=8	
	Hispanic	m=29 e=NR	m=74 e=NR	m=38 e=2	m=88 e=5	m=35 e=3	m=83 e=7	m=	m=85 e=5	m=46 e=1	m=94 e=2	m=+11 e=(-5)	m=	m=88 e=7	m=	m=90 e=9	m=	m=89 e=10	m=	m=87 e=13	m=	m=87 e=13	
	Amer Indian	TFC	TFC	TFC	TFC	TFC	TFC	TFC	TFC	TFC	TFC		TFC	TFC	TFC	TFC	TFC	TFC	TFC	TFC	TFC	TFC	
	White	m=200 e=NR	m=97 e=NR	m=104 e=8	m=83 e=6	m=118 e=4	m=91 e=3	m=	m=88 e=7	m=105 e=1	m=95 e=1	m=+4 e=(-2)	m=	m=87 e=9	m=	m=87 e=10	m=	m=86 e=12	m=	m=84 e=16	m=	m=84 e=16	
	Multi-racial	m=24 e=NR	m=96 e=NR	m=28 e=3	m=88 e=9	TFC	TFC	TFC	TFC	TFC	TFC		TFC	TFC	TFC	TFC	TFC	TFC	TFC	TFC	TFC	TFC	
	SWD	m=29 e=NR	m=60 e=NR	m=27 e=0	m=63 e=0	m=23 e=0	m=55 e=0	m=	m=59 e=3	m=32 e=0	m=80 e=0	m=+25 e=0	m=	m=81 e=0	m=	m=82 e=1	m=	m=83 e=2	m=	m=84 e=2	m=	m=84 e=2	
	ELL	m=11 e=NR	m=79 e=NR	m=11 e=0	m=85 e=0	TFC	TFC	TFC	TFC	TFC	TFC		TFC	TFC	TFC	TFC	TFC	TFC	TFC	TFC	TFC	TFC	
	Econ. Dis.	m=155 e=NR	m=84 e=NR	m=	m=	m=182 e=13	m=85 e=6	m=	m=90.4 e=	m=	m=		m=	m=93.6 e=	m=	m=96.8 e=	m=	m=100 e=	m=	m=1-- e=	m=	m=100 e=NR	

Increase in students taking more challenging courses

Indicators	Group	Baseline						Results						Targets									
		2007-08		2008-09		2009-10		2010-11 Target		2010-11 Actual		Difference	2011-12		2012-13		2013-14		2014-15		2015-16		
		n	%	n	%	n	%	n	%	n	%		n	%	n	%	n	%	n	%	n	%	
#/% of students taking Advanced Placement (AP) courses	All Students	298	12.87	399	18.05	396	18.3	0	26.8	420	19.92	1.62	0	31.2	0	35.6	0	40	0	45	0	50	
	Asian	TFC	TFC	TFC	TFC	4	21.1	TFC	TFC	12	44.44	23.34	TFC	TFC	TFC	TFC	TFC	TFC	TFC	TFC	TFC	TFC	
	Black	109	36.57718	179	13.4	231	16.5	0	48.6	245	17.77	1.27	0	50.4	0	52.2	0	54	0	56	0	58	
	Hispanic	16	5.369128	28	16.7	37	17.6	0	7	43	21.39	3.79	0	7	0	7	0	7	0	7	0	7	
	Amer Indian	TFC	TFC	1	16.7	2	28.6	TFC	TFC	1	16.67	-11.93	TFC	TFC	TFC	TFC	TFC	TFC	TFC	TFC	TFC	TFC	
	White	157	52.68456	169	29.3	115	23.4	0	39	111	24.56	1.16	0	37	0	35	0	33	0	35	0	37	
	Multi-racial	TFC	TFC	16	15.4	7	18.9	0	4	8	18.6	-0.3	0	4	0	4	0	4	0	4	0	4	
	SWD	TFC	TFC	TFC	TFC	2	0.9	TFC	TFC	2	0.86	-0.04	TFC	TFC	TFC	TFC	TFC	TFC	TFC	TFC	TFC	TFC	
	ELL	TFC	TFC	3	6.1	8	19.5	TFC	TFC	9	25	5.5	TFC	TFC	TFC	TFC	TFC	TFC	TFC	TFC	TFC	TFC	
	Econ. Dis.	37	12.41611	118	11.6	147	13	0	33.2	97	10.22	-2.78	0	34.8	0	36.4	0	38	0	40	0	42	



Indicators	Group	Baseline						Results					Targets									
		2007-08		2008-09		2009-10		2010-11 Target		2010-11 Actual		Difference	2011-12		2012-13		2013-14		2014-15		2015-16	
		n	%	n	%	n	%	n	%	n	%		n	%	n	%	n	%	n	%	n	%
#/% of students in Advanced placement (AP) courses and earning qualifying scores	All Students	157	39.15212	129	38.17	119	35	0	50	89	41.98	6.98	0	60	0	70	0	80	0	90	0	100
	Asian	TFC	TFC	3	50	58	29.44	TFC	TFC	4	50	20.56	0	0	0	0	0	0	0	0	0	0
	Black	33	8.229426	46	29.87	19	55.88	0	0	41	36.28	-19.6	0	0	0	0	0	0	0	0	0	0
	Hispanic	TFC	TFC	12	57.14	TFC	TFC	0	0	11	39.29		TFC	TFC	TFC	TFC	TFC	TFC	TFC	TFC	TFC	TFC
	Amer Indian	TFC	TFC	TFC	TFC	40	40.4	TFC	TFC	TFC	TFC		0	0	0	0	0	0	0	0	0	0
	White	108	26.93267	65	45.77	1	20	0	0	31	51.67	31.67	TFC	TFC	TFC	TFC	TFC	TFC	TFC	TFC	TFC	TFC
	Multi-racial	TFC	TFC	3	21.43	TFC	TFC	TFC	TFC	2	66.67		TFC	TFC	TFC	TFC	TFC	TFC	TFC	TFC	TFC	TFC
	SWD	TFC	TFC	TFC	TFC	4	50	TFC	TFC	TFC	TFC		TFC	TFC	TFC	TFC	TFC	TFC	TFC	TFC	TFC	TFC
	ELL	TFC	TFC	1	33.33	40	31	TFC	TFC	TFC	TFC		0	0	0	0	0	0	0	0	0	0
	Econ. Dis.	TFC	TFC	36	38	0	0	0	0	21	32.81		0	0	0	0	0	0	0	0	0	0

Increase Graduation Rate

Indicators	Group	Baseline						Results					Targets									
		2007-08		2008-09		2009-10		2010-11 Target		2010-11 Actual		Difference	2011-12		2012-13		2013-14		2014-15		2015-16	
		n	%	n	%	n	%	n	%	n	%		n	%	n	%	n	%	n	%	n	%
#/% of students graduating on time	All Students	528	79	0	0	0	0	0	87	443	84		0	91	0	96	0	100	0	100	0	100
	Asian	TFC	TFC	TFC	TFC	0	0	TFC	TFC	TFC	TFC		TFC	TFC	TFC	TFC	TFC	TFC	TFC	TFC	TFC	TFC
	Black	246	78	0	0	0	0	0	87	279	83		0	91	0	96	0	100	0	100	0	100
	Hispanic	26	63	0	0	0	0	0	78	32	80		0	85	0	93	0	100	0	100	0	100
	Amer Indian	26	63	0	0	0	0	0	78	TFC	TFC		0	85	0	93	0	100	0	100	0	100
	White	234	82	0	0	0	0	0	89	117	87		0	93	0	96	0	100	0	100	0	100
	Multi-racial	15	71	0	0	0	0	0	83	TFC	TFC		0	89	0	95	0	100	0	100	0	100
	SWD	34	52	0	0	0	0	0	70	15	37		0	80	0	90	0	100	0	100	0	100
	ELL	TFC	TFC	TFC	TFC	0	0	TFC	TFC	9	64		TFC	TFC	TFC	TFC	TFC	TFC	TFC	TFC	TFC	TFC
	Econ. Dis.	143	91	0	0	0	0	0	95				0	97	0	99	0	100	0	100	0	100



Decrease in high school dropout rate

Indicators	Group	Baseline						Results					Targets											
		2007-08		2008-09		2009-10		2010-11 Target		2010-11 Actual		Difference	2011-12		2012-13		2013-14		2014-15		2015-16			
		n	%	n	%	n	%	n	%	n	%		n	%	n	%	n	%	n	%	n	%		
#/% of high school students dropping out annually	All Students	47.844	1.8	0	0	78	3.16	0	1.08	85	3.64	0.48	0	0.72	0	0.36	0	0	0	0	0	0	0	0
	Asian	TFC	TFC	TFC	TFC	TFC	TFC	TFC	TFC	TFC	TFC		TFC	TFC	TFC	TFC	TFC	TFC	TFC	TFC	TFC	TFC	TFC	TFC
	Black	24.854	1.7	0	0	46	2.88	0	1.02				0	0.68	0	0.34	0	0	0	0	0	0	0	0
	Hispanic	TFC	TFC	TFC	TFC	9	3.67	TFC	TFC				TFC	TFC	TFC	TFC	TFC	TFC	TFC	TFC	TFC	TFC	TFC	TFC
	Amer Indian	TFC	TFC	TFC	TFC	1	12.5	TFC	TFC				TFC	TFC	TFC	TFC	TFC	TFC	TFC	TFC	TFC	TFC	TFC	TFC
	White	19.343	2.3	0	0	22	3.96	0	1.38				0	0.92	0	0.46	0	0	0	0	0	0	0	0
	Multi-racial	TFC	TFC	TFC	TFC	TFC	TFC	TFC	TFC				TFC	TFC	TFC	TFC	TFC	TFC	TFC	TFC	TFC	TFC	TFC	TFC
	SWD	TFC	TFC	TFC	TFC	9	3.35	TFC	TFC				TFC	TFC	TFC	TFC	TFC	TFC	TFC	TFC	TFC	TFC	TFC	TFC
	ELL	TFC	TFC	TFC	TFC	3	4.92	TFC	TFC				TFC	TFC	TFC	TFC	TFC	TFC	TFC	TFC	TFC	TFC	TFC	TFC
	Econ. Dis.	TFC	TFC	TFC	TFC	3	0.25	TFC	TFC				TFC	TFC	TFC	TFC	TFC	TFC	TFC	TFC	TFC	TFC	TFC	TFC

Increase in SAT/ACT participation rate and results

Indicators	Group	Baseline						Results					Targets											
		2007-08		2008-09		2009-10		2010-11 Target		2010-11 Actual		Difference	2011-12		2012-13		2013-14		2014-15		2015-16			
		n	%	n	%	n	%	n	%	n	%		n	%	n	%	n	%	n	%	n	%		
#/% of graduating seniors taking the SAT	All Students	410	81.34921	323	62	311	60	0	65.2	366	78	18	0	80	0	82	0	84	0	86	0	88	0	88
	Asian	TFC	TFC	0	0	4	1.2	0	0	6	2	0.8	0	0	0	0	0	0	0	0	0	0	0	0
	Black	174	34.52381	0	0	200	64.3	0	0	236	64	(-0.3)	0	0	0	0	0	0	0	0	0	0	0	0
	Hispanic	18	3.571429	0	0	24	7.7	0	0	18	5	(-2.7)	0	0	0	0	0	0	0	0	0	0	0	0
	Amer Indian	TFC	TFC	0	0	1	0.3	0	0	0	0		0	0	0	0	0	0	0	0	0	0	0	0
	White	183	36.30952	0	0	69	22.1	0	0	85	23	0.9	0	0	0	0	0	0	0	0	0	0	0	0
	Multi-racial	29	5.753968	0	0	NR		0	0	16	4		0	0	0	0	0	0	0	0	0	0	0	0
	SWD	NR	NR	0	0	NR		0	0				0	0	0	0	0	0	0	0	0	0	0	0
	ELL	NR	NR	0	0	NR		0	0				0	0	0	0	0	0	0	0	0	0	0	0
	Econ. Dis.	NR	NR	0	0	NR		0	0				0	0	0	0	0	0	0	0	0	0	0	0



Indicators	Group	Baseline						Results					Targets									
		2007-08		2008-09		2009-10		2010-11 Target		2010-11 Actual		Difference	2011-12		2012-13		2013-14		2014-15		2015-16	
		n	%	n	%	n	%	n	%	n	%		n	%	n	%	n	%	n	%	n	%
#/% of graduating seniors taking the ACT	All Students	176	34.92063	155	29.6	137		0	37.4	162	36.5		0	41.6	0	45.8	0	50	0	51	0	53
	Asian	TFC	TFC	TFC	TFC	TFC	TFC	TFC	TFC	3	2		TFC	TFC	TFC	TFC	TFC	TFC	TFC	TFC	TFC	TFC
	Black	82	16.26984	85	16.2	95	69.3	0	20.6	106	65.4	(-3.9)	0	22.8	0	25	0	26	0	27	0	28
	Hispanic	5	TFC	TFC	TFC	9	6.5	TFC	TFC	8	5	(-1.5)	TFC	TFC	TFC	TFC	TFC	TFC	TFC	TFC	TFC	TFC
	Amer Indian	TFC	TFC	TFC	TFC	TFC	TFC	TFC	TFC	TFC	TFC		TFC	TFC	TFC	TFC	TFC	TFC	TFC	TFC	TFC	TFC
	White	70	13.88889	52	9.9	23	16.7	0	12	32	19.7	(-3)	0	13.5	0	15	0	16	0	17	0	18
	Multi-racial	19	3.769841	NR	NR	7	5.1	NR	NR	6	3.7	1.4	NR	NR	NR	NR	NR	NR	NR	NR	NR	NR
	SWD	NR	NR	NR	NR	NR	NR	NR	NR	NR	NR		NR	NR	NR	NR	NR	NR	NR	NR	NR	NR
	ELL	NR	NR	NR	NR	NR	NR	NR	NR	NR	NR		NR	NR	NR	NR	NR	NR	NR	NR	NR	NR
	Econ. Dis.	NR	NR	NR	NR	NR	NR	NR	NR	NR	NR		NR	NR	NR	NR	NR	NR	NR	NR	NR	NR
Indicators	Group	Baseline						Results					Targets									
		2007-08		2008-09		2009-10		2010-11 Target		2010-11 Actual		Difference	2011-12		2012-13		2013-14		2014-15		2015-16	
		n	%	n	%	n	%	n	%	n	%		n	%	n	%	n	%	n	%	n	%
Average combined scores for SAT (reading, math, and writing)	All Students	1413	0	1386	0	1341	0	0	0	1368		27	1378	0	1388	0	1398	0	1408	0	1418	0
	Asian	TFC	0	0	0	0	0	0	0				0	0	0	0	0	0	0	0	0	0
	Black	1343	0	0	0	0	0	0	0				0	0	0	0	0	0	0	0	0	0
	Hispanic	1379	0	0	0	0	0	0	0				0	0	0	0	0	0	0	0	0	0
	Amer Indian	TFC	0	0	0	0	0	0	0				0	0	0	0	0	0	0	0	0	0
	White	1493	0	0	0	0	0	0	0				0	0	0	0	0	0	0	0	0	0
	Other	TFC	0	0	0	0	0	0	0				0	0	0	0	0	0	0	0	0	0
	SWD	NR	0	0	0	0	0	0	0				0	0	0	0	0	0	0	0	0	0
	ELL	NR	0	0	0	0	0	0	0				0	0	0	0	0	0	0	0	0	0
	Econ. Dis.	NR	0	0	0	0	0	0	0				0	0	0	0	0	0	0	0	0	0



Indicators	Group	Baseline						Results					Targets									
		2007-08		2008-09		2009-10		2010-11 Target		2010-11 Actual		Difference	2011-12		2012-13		2013-14		2014-15		2015-16	
Average composite score for ACT	All Students	19.9	0	20.1	0	18.5	0	21	0	20		1.5	21.5	0	22	0	22.4	0	22.4	0	22.4	0
	Asian	TFC	0	20.3	0	TFC	0	21	0	24			21.5	0	22	0	22.4	0	22.4	0	22.4	0
	Black	18.7	0	18.7	0	17.7	0	20.1	0	19.1		1.4	20.9	0	21.6	0	22.4	0	22.4	0	22.4	0
	Hispanic	TFC	0	17.0	0	18.3	0	19	0	19.6		1.3	20	0	21	0	22.4	0	22.4	0	22.4	0
	Amer Indian	TFC	0	TFC	0	TFC	0	TFC	0	TFC			TFC	0	TFC	0	TFC	0	TFC	0	TFC	0
	White	21.6	0	22.4	0	21.6	0	22.4	0	22.3		0.7	22.4	0	22.4	0	22.4	0	22.4	0	22.4	0
	Multi-racial	19.2	0	0.0	0	19.9	0	NR	0	20.3		0.4	NR	0	NR	0	NR	0	NR	0	NR	0
	SWD	NR	0	NR	0	NR	0	NR	0	NR			NR	0	NR	0	NR	0	NR	0	NR	0
	ELL	NR	0	NR	0	NR	0	NR	0	NR			NR	0	NR	0	NR	0	NR	0	NR	0
	Econ. Dis.	NR	0	NR	0	NR	0	NR	0	NR			NR	0	NR	0	NR	0	NR	0	NR	0

Increase the percentage of students who are work ready as indicated on the ACT WorkKeys Assessment

Indicators	Group	Baseline			Results			Targets					
		2007-08	2008-09	2009-10	2010-11 Target	2010-11 Actual	Difference	2011-12	2012-13	2013-14	2014-15	2015-16	
		%	%	%	%	%		%	%	%	%	%	
% of students who demonstrate the highest level of proficiency according to the ACT WorkKeys Assessment	All Students	Baseline data collection begins in 2010			0	0			0	0	0	0	0
	Asian	Baseline data collection begins in 2010			0	0			0	0	0	0	0
	Black	Baseline data collection begins in 2010			0	0			0	0	0	0	0
	Hispanic	Baseline data collection begins in 2010			0	0			0	0	0	0	0
	Amer Indian	Baseline data collection begins in 2010			0	0			0	0	0	0	0
	White	Baseline data collection begins in 2010			0	0			0	0	0	0	0
	Multi-racial	Baseline data collection begins in 2010			0	0			0	0	0	0	0
	SWD	Baseline data collection begins in 2010			0	0			0	0	0	0	0
	ELL	Baseline data collection begins in 2010			0	0			0	0	0	0	0
	Econ. Dis.	Baseline data collection begins in 2010			0	0			0	0	0	0	0



ACTION PLAN FOR STUDENT PERFORMANCE

Priority for Student Performance:

Increase student achievement

Student Performance Goal:

As a school, we will show gains in student achievement on the EOCT and GHSGT with a strong emphasis in mathematics.

END-OF-YEAR REVIEW

To be completed at End of Year

I. Goal Attainment:

Met

Partially Met

Did not meet

II. Evidence of change

What evidence supports progress towards attainment of your goal?

III. Reflections / Next Steps

Based on what you have learned, list adjustments to your plan for next year:



Action, Strategies, Interventions by Adults	School Key / Strand	Resources				Training	Monitoring Plan	Evidence of Mid Year Change (2010-2011)
		Person Responsible	Timeline		Financial Resources (Cost and Funding Source)			
Collaboratives will collect and analyze data to develop instructional plans that target the specific academic needs of students.	C2	Collaborative Teams	Aug-09	May-14	none	Collaborative training unit and daily lesson plans, and on-going collecting and using data	Leadership Team will attend and monitor collaboratives. Collaborative documentation of data and analysis is maintained on the staff drive.	
Schoolwide reading initiative that includes reading across the curriculum in all content areas.	I1	All staff members	Aug-10	May-14	none	Avid teachers, other reading personnel along with the Leadership Team	Lesson plans and standards based grade books	
Increase students' familiarity (during the school day and after-school) with the language and format of theEOCT/GHSGT, as well as develop test taking strategies, through practice and review.	I1	All staff members	Aug-09	May-14	\$10,000 20 Day \$ and Trust Budget	Department and Collaborative Team Meetings	Weekly monitoring of the tutorial program. Classroom walkthroughs and observation. Benchmark Testing.	
Schoolwide reassessment plan to gain mastery of all standards.	A3.1	All staff members	Aug-10	May-14	\$10,000 20 Day \$ and Trust Budget	Leadership team will provide training.	Through Standards based grade books.	
Collaboratives will read and discuss "Leading and Managing a Differentiated Classroom" to increase the level of differentiation throughout the school	I2.3	Collaborative Teams	8/1/2011	5/1/2014	SFSD	Lead by Administrative Team and Department Chair	Discussions on Blackboard, and implementation via Classroom Walk Throughs and Lesson Plan checks.	
A Peer Tutoring Program will be implemented to support student academic needs.	SC1.1, 1.2, 1.3, 1.4	Administrators, and Guidance	8/1/2011	5/1/2014	\$2,000 Trust Budget	Lead by Administrative Team and Department Chair	Survey students for needs analysis, Data collection for academic growth.	